

Adam R. Bruno, PsyD, LMFT, LEP, ATP

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18 years in both the mental health and education fields with licenses in Marriage and Family Therapy, Educational Psychology, and credentials in School Psychology and Child Welfare and Attendance. Certification as an Assistive Technology Professional for 10 years. Expertise in assessment, diagnosis and treatment of autism, gender dysphoria, depression, anxiety, PTSD, and other psychological disorders. Expertise in special education assessments, LRE and FAPE requirements, and special education due process.

LICENSES, CREDENTIALS, AND CERTIFICATIONS

- Licensed Marriage and Family Therapist (MFT #52380)
- Licensed Educational Psychologist (LEP #4526)
- Pupil Personnel Services, School Psychology, and Child Welfare and Attendance Credentials (#150192610)
- Certified Assistive Technology Professional (ATP #77619)

WORK EXPERIENCE

Charter's Choice, Los Angeles, Los Angeles, CA

School Psychologist/Assistive Technology Professional, November 2019 - Present

- Conduct psychoeducational and social-emotional assessments of children from grades K-12 at multiple charter schools to determine or confirm IEP eligibility
- Conduct assistive technology assessments of children from grades K-12 at multiple charter schools, providing device trials as appropriate, to determine the best way to meet their Activities of Daily Living (ADL) requirements
- Write and present assessment reports to review and explain at IEP meetings
- Provide Designated Instructional Services (DIS) and Educationally Related Intensive Counseling Services (ERICS) to children of grades K-12 at multiple charter schools

Private Practice School Psychologist, Sherman Oaks, CA

School Psychologist, September 2015 – Present

- Conduct psychoeducational and social-emotional assessments of children from grades K-12 at multiple charter schools to determine or confirm IEP eligibility
- Write and present assessment reports to review and explain at IEP meetings
- Provide Designated Instructional Services (DIS) and Educationally Related Intensive Counseling Services (ERICS) to children of grades K-12 at multiple charter schools

Private Practice Therapist/School Counselor, Sherman Oaks, CA

Therapist/School Counselor, October 2011 – Present

- Conduct cognitive-behavioral, narrative, and solution-focused therapy with children, adults, families, and couples
- Provide Designated Instructional Services (DIS) counseling to children of grades K-12 at multiple charter schools
- Coordinate services and meetings for students and clients
- Implement other services (such as attendance counseling) to schools and families as appropriate
- Provide services to the LGBTQIA+ community and provide support through transitions
- Provide treatment for a wide variety of disabilities, including autism, ADHD, depression, and PTSD

Total Education Solutions, South Pasadena, CA
Lead School Counselor, April 2011 – October 2013
School Counselor, December 2009 – April 2011

- Supervise and coordinate a team of counselors and school psychologists as they provide counseling to children in multiple schools
- Provide Designated Instructional Services (DIS) counseling to children of grades K-12
- Provide consultation, support, and resource linkage to families and schools
- Independently manage a caseload consistent with scheduling needs and adhere to report and paperwork deadlines
- Designed and implemented new service programs such as Assistive Technology and Pupil Services and Attendance

Family Service Agency, Burbank, CA
Therapist Intern, January 2009 – August 2009

- Meet with at-risk children and teens at school and at the agency
- Work with children and families on coping and managing difficulties and challenges
- Manage a caseload and maintain correspondence with appropriate parties

PUBLIC SPEAKING AND INSTRUCTION

Special Needs Network, Los Angeles, CA

- Conducted workshops on special education and the IEP process, including assessments, eligibility categories, and due process
- Examined cases brought up by attending parents, provided interpretation of psychoeducational assessment reports, and guided parents through the IEP process
- Conducted workshops on psychological disorders, their symptoms, and effective treatments for parents and professionals who work with children with disabilities
- Current position on the advisory board, providing suggestions and feedback as appropriate

Children's Institute, Inc., Los Angeles, CA

- Gave an instructional workshop on psychological disorders, their symptoms, and effective treatments for professionals who work with children with disabilities
- Answered questions from providers regarding specific situations, and provided guidance and resource linkage as appropriate

EDUCATION

California Southern University
Doctor of Psychology: Clinical Specialization

May 2018-September 2023

Phillips Graduate Institute
Pupil Personnel Services (Advanced)
School Psychology Program

September 2013 – August 2015

Graduated Summa Cum Laude

Phillips Graduate Institute
Master of Arts in Psychology
Concentration in Pupil Personnel Services
Concentration in Child Therapy in a School Setting
Concentration in Child Welfare and Attendance

August 2005 – August 2007

Graduated Summa Cum Laude, Member of Alpha Epsilon Lambda National Honour Society

University of Judaism
Bachelor of Arts in Psychology

August 2002 – May 2004

Graduated Magna Cum Laude, Member of Phi Theta Kappa National Honour Society

PROFESSIONAL ORGANIZATIONS

- Member of California Association of Marriage and Family Therapists (CAMFT)
- Member of California Association of School Psychologists (CASP)
- Member of National Association of School Psychologists (NASP)
- Member of Rehabilitation Engineering and Assistive Technology Society of North America (RESNA)

NOT RETAINED